

# Mustang Musings

MORRIS CENTRAL SCHOOL NEWSLETTER



*"Nothing in the universe can stop you from letting go and starting over."*

—Guy Finley

January/February 2019



Doug Ernst will be retiring from MCS after 32 years of service (38 overall) in February. Although he will continue in the field of music when he leaves MCS, as he will continue to be the NYSSMA Zone 8 representative, and will guest-conduct an All-County concert, the rest of his time will be a-day-to-day adventure. He will miss “making

music with the kids” the most, and we will certainly miss his humor and dedication to the music program here as well. Enjoy, Mr. Ernst!

## From the Principal's Corner

It is hard to believe that the first semester of the year will end on January 25; we will officially be halfway through the 2018-19 school year on that date! Before we know it the icy temperatures and the cold winter winds will be replaced with warm breezes and the blossoms of spring. Between now and then, we will continue to work diligently to accomplish all of our goals, academic, artistic, and athletic. The next few months provide us with many opportunities to showcase the hard work and talents of our students. We hope to see many of you at upcoming events.

As the year progresses, please continue to monitor your child's progress and do not hesitate to contact teachers and/or guidance counselors to discuss any issues that may arise. On January 30, we will have parent/teacher conference for students in grades PK-12. These conferences provide the opportunity to discuss your child's progress and determine steps for future success.

Your role as parents, caregivers, and community members is essential. The challenges we face are many and continue to change. With your help and support, I know we will see positive results.

—Ms. Katharine Smith, Principal

## From the Superintendent's Desk

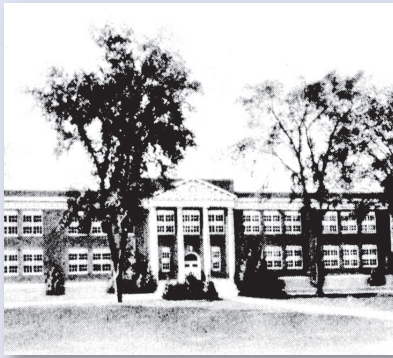
I want to take this opportunity to congratulate one of our long-time faculty members on his upcoming retirement and to wish him good luck in the future. Mr. Doug Ernst will be retiring at the beginning of February and he will be greatly missed.

Mr. Ernst has taught instrumental music in the District for the past 32 years and has been an invaluable member of the faculty. Mr. Ernst and the music program play a very important role in our school and the community. We often take for granted the outstanding marching bands that have represented our school at many Memorial Day parades and at the Sherburne Pageant of Bands, provided the music at moving up days, graduations, the Senior Citizens' Luncheons, and the many outstanding concerts that Mr. Ernst conducted during his tenure here at Morris Central School. Under his guidance, many Morris alumni have gone on to find success in careers related to music, but most importantly, he has helped instill a love of music in hundreds and hundreds of young people. Mr. Ernst is indeed going to be very difficult to replace.

I am pleased to announce our building project is nearing completion. The new boilers are installed and working, the switch from steam to hot water heating in the 1931 wing has been completed, the roof on the 1995 wing was finished in November and several other items on the project have also been successfully completed. We are still waiting approval from the state on the SMART Bond project which will allow us to continue our initiative to upgrade the security and technology in the District. Hopefully, we will have a response within the next few months so that work can be completed by the end of the school year.

Our yearly vote on the purchase of school vehicles will be held on February 14. This vote will be for the replacement of one 65-passenger bus and a 30-passenger bus with a wheelchair lift. The total cost will not exceed \$199,791. This is before the trade-in value of the old buses. The vote is done in March so that we can order the buses and accept delivery of them over the summer, so that they will be ready for the new school year.

—Mr. Matthew Sheldon, Superintendent



### **Morris Central School Board Members**

Margaret Caezza, President  
Wendy Moore, Vice President  
Mary Dugan  
Emily Boss  
Russell Tilley

### **Morris Central School Administration**

Matthew Sheldon, Superintendent  
Katharine Smith, Principal  
Kim Murray, Director of  
Pupil Personnel

**Main Office 263-6100  
Guidance 263-6116**

Published bimonthly by  
Morris Central School,  
Morris, New York 13808

**For submissions, calendar events or  
to request a printed copy,  
contact Judy Matson**

**(jmatson@morriscsd.org)  
263-6102**

or

**Julene Waffle  
(jwaffle@morriscsd.org)**

Typeset and Printed by:  
DCMO BOCES Printing Service  
Norwich, New York

## **Global History**

The Global 1 class has begun its trek through history. This freshmen class will use the new framework students build the skills needed to be successful in 9th grade. We began by learning how to be historians and what historians use to determine what information is reliable. Currently we are learning about geographic features and how it affects the lives of those who live there.

The Global 2 class picked up where they left off last year. Global Studies is a two-year course ending with a Regents exam in June. Students at this level are expected to be more involved in their learning. This year students will be taking a Transition Regents exam and the new framework exam. The material on this test will be on only tenth grade material; this is something new for all of us. Students will work from the age of exploration up to the present day.

—*Mr. Patrick Harmer, History*

## **Participation in Government**

Seniors have to complete a Participation in Government class and an Economics class that each last half of the school year in order to graduate. There is an option for students who want to take the classes for college credit as well.

The college versions of Participation in Government and Economics are administered through distance learning classes. The teacher is Mr. Saggese from Milford and he teaches students from his school, Roxbury, Edmeston, and Morris. The students from Morris are **Brandon Rogers, Benjamin Child, Nathaniel Edwards, Anthony Shoentube, Elizabeth Thompson, and Renate Carrabba.**

From September to January the class is Participation in Government where the students learn the history of politics and talk about how they relate to current political events. When Brett Kavanaugh became a Supreme Court member, the class discussed the history of the Supreme Court and used the addition of Kavanaugh as an example of the Supreme Court Nomination process. The class also discussed and watched the midterm elections very closely.

Through all their studies and discussions, the students learn to become better citizens of our country. I know I really benefit from the class because it teaches me more about politics and how influential they are.

—*Renate Carrabba, Senior*

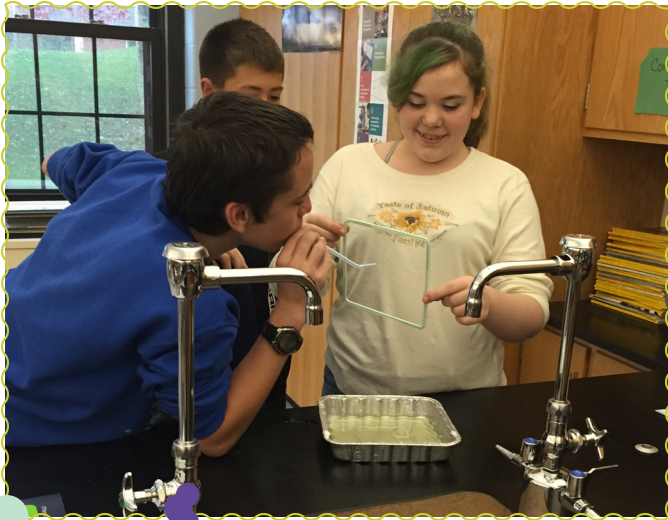
## **Economics**

Every year, seniors must take an economics class to graduate. Economics has been a different experience than all the other history classes that we have taken. We have learned about the stock market and how it works by playing The Stock Market Game. We were in groups of two and we had to invest in stocks. We were placed in different positions or rankings depending on how much money we had over all. My group started out very well in 8th place then it just went downhill from there because the stock market fluctuates. It was hard to really know when to buy into a company and when not to buy in. It was very hard to truly know what stocks were the best to buy, so you had to experiment with different stocks to see if you could make money on them. We have to do a presentation on what we did and for what our plan for it was.

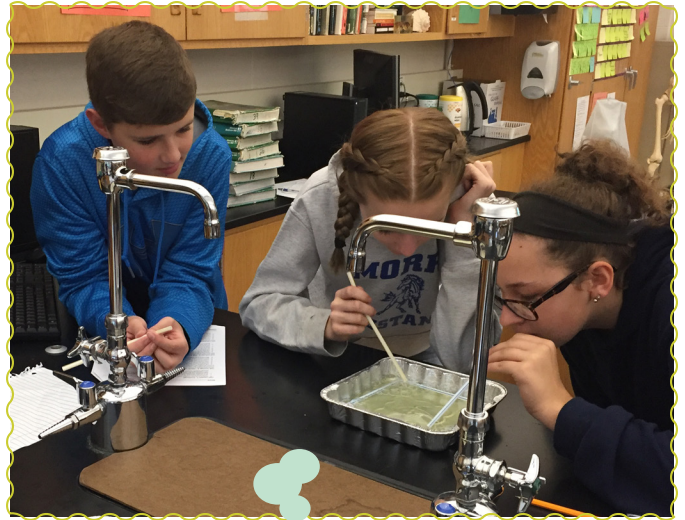
—*Devin Alger, Senior*

## Science: Cell Membrane Bubble Lab

Students in 9th grade living environments completing a lab modeling the properties of the cell membrane using soap bubbles.



*Evan Kneaskern, Alex Page, Fiona Ventura*



*Robbie Hand, Laura Foote, Kayleigh Hoyt*



## Personal Money Management

This is a college level business elective. This course allows students to learn about money and how to manage it. It gives them information about saving, stocks, bonds, insurance, loans, and many other things students need to know when they go out on their own. We have a small class this year; however, this allows for more personal discussions about their future and how they will be with their money. Happy Exploring!

—Mr. Patrick Harmer, History

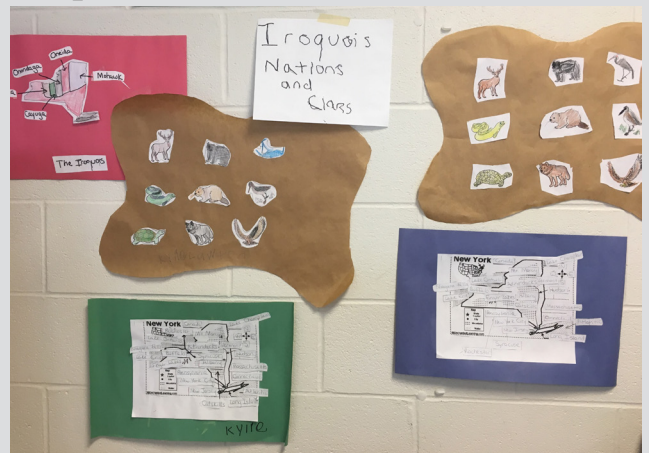
## High School Art

The following students have been selected to participate in Hartwick College’s annual High School show: **Aidain Hoyt, Landen Tyler, Gavin Tracey, Tyler Kopp, Matthew Wendler, Anna Pavelkova, Gabrielle Eklund, Liz Thompson, Will Ranc, Katie Robinson, and Miranda Carrabba.** The theme of this year’s show is *Climate: Personal, Political, Environment.* This theme ties directly into our National Art Standards: “Student’s chose one or more “climates” to explore in their work.” It also fits our own school’s Uncommon Community Reading Program theme this year. The show opens at the Foreman Gallery Anderson Center for the Arts, Hartwick College, 1 Hartwick Drive, Oneonta, NY, on January 4-25 with a closing reception on Thursday, January 24, from 4:00-6:00 p.m. All are invited to attend!

—Ms. Kristine van Ingen, Art



## Iroquois Nations and Clans



*Some eighth graders were studying Native Americans in NYS. They made maps and deerskin drawings.*

## Celebrating our Veterans



CFES students and Elementary students showed their respect and thanks to veterans in our district in November. Students served the service men and women breakfast and displayed their thanks in cards and art on the walls of the cafeteria. In addition, students sang songs. To all Veterans—thank you very much for your service.



### Thank You

A special thank you to all who donated the dish towels for the Operation Troop Appreciation effort by the Spanish National Honor Society. We collected 53 towels and they made their way to the Veterans who were moving into a new home after homelessness or rehab. We will be collecting chewing gum for the troops during the month of March, so please bring in your donations and leave them for Mrs. Telfer. The gum will be sent out at the beginning of April. Thank you for your support.

—Mrs. Joanne Telfer, Spanish

## Drama Club to Present *Clue*

The MCS Drama Club, *Awkward Silence*, will be presenting *Clue* on Thursday and Friday, February 14 and 15. What a better thing to do than to come to a good “who-done-it” on Valentine’s Day? The show will begin at 7:00 p.m. on each night and admission is \$8. The show is appropriate for all ages and will run approximately one hour.

“The students are working so hard on this,” said Director Joanne Telfer. “I hope the public will come out to see this great show and be entertained. It is a really great show and the kids are doing a marvelous job.”

Our graduating seniors this year include **Ethan Koch** (Wadsworth), **Will Ranc** (Mr. Green), **Anthony Schoentube** (Colonel Mustard), **Ashley Harrington** (Mrs. Peacock), and **Zoe Rude** (The Cook), along with our Stage Manager extraordinaire **Renate Carrabba**. Their dedication and service to this club and this show is incredible. They will be missed!

We hope to see you at the show. Thank you for your support.

—Mrs. Joanne Telfer, Spanish and  
Drama Club Advisor



## Spanish Club Makes Traditional Bread Dough Art (Migajón)

Migajón, or bread dough art, was developed in Ecuador hundreds of years ago. Today, this folk art is thriving in Ecuador and Mexico. Migajón was used as a substitute for potter’s clay because it was less expensive and did not require the use of an oven. White bread mixed with glue is rolled, pressed, and squeezed into toys for children and “miniatures” for collectors and home decorations.

The Spanish Club got together in November to create some Christmas ornaments using this old method. The bread, glue, a little laundry detergent and a lot of kneading is all that is required for this craft. “It was a lot of fun to create these things,” said **Mackenzie Graves**, 9th grade. **Alex Page** added, “I’m not good at this stuff, but it was a lot of fun. It made me smile with my friends, making a mess!”

The bread dough can be used to make sculptures of all kinds, not just Christmas ornaments. The recipe is easy:

- 6 pieces of white bread (crusts removed—feed the birds!)
- 6 tsp. of Elmer’s Glue (measure carefully)
- ½ tsp. of liquid detergent.

Mix it all together and knead until it forms a good dough—it takes a while, but it feels fun and it is easy! ENJOY!

—Mrs. Joanne Telfer, Spanish

## Drama Club Prop Closet Gets A Make-Over

For his Eagle Scout Project, **Will Ranc**, Class of 2019, gave the Drama Club prop closet a once- or twice-over, and organized and catalogued everything. WOW! What a difference!

“I chose this as a project because it was something I had seen as an obstacle that interfered with something I love,” Will said. “I think the outcome of the project is great and will have a lasting effect for years to come. I’m glad I was able to do it and glad that it worked out the way it did. It’s really great that I could leave a helpful impact on the school before I graduate.”

“Our Drama Club started six years ago with nothing. We don’t even have a line-item in the school budget. We rely totally on the generosity of donations and people coming to see our shows,” said Director and Advisor Joanne Telfer. “Our prop closet started as a prop box and has grown into a pretty incredible thing. Will’s attention to this has made it so much easier for us to be organized and put the perfect touches on our shows.”

Thanks, Will, for your dedication to the theater and for doing this wonderful project that will benefit future drama productions!

—Mrs. Joanne Telfer, Spanish



## Conferences



In October, Courtney Mackey, Julene Waffle, Caty Wetherbee, and Lee Crane attended the 68th annual New York State English Council (NYSEC) conference in Albany.

Each of them enjoyed the time together and the sessions they attended. Most sessions offered valuable information and pedagogy to use in class. Lee said, “I was very excited to attend my first New York State English Council conference in October. The workshops I attended were relevant to my planning and provided resources to help me improve my teaching. I was able to interact with English teachers from all over New York State.” In addition, Courtney and Julene were awarded a Program of Excellence Award for The Uncommon Community Reading (TUCCR) program. Although the program was originally created by Courtney and Julene four years ago, it has grown to include many MCS teachers. This year we invited students to be part of the committee, too. Courtney said, “It is an honor to be recognized for the hard work that goes into it. We truly love the common theme among all our students and the culminating academic fair that comes from it. It feels great to put books into our students hands!”

According to NYSEC, in 1991, NYSEC created this award “to recognize Outstanding English/Language Arts Programs throughout New York State.” The programs they seek to recognize are “unique and effective programs which have been in place for at least three years and which have enriched English Language Arts instruction by offering creative opportunities for students and teachers.” Julene and Courtney were honored to receive this award. The plaque awarded will be hung in the hallways for all to view soon.

Mr. Sheldon said, “Julene Waffle, Courtney Mackey, and the other members on the committee are very deserving of the Program of Excellence Award. They have worked extremely hard in implementing the district-wide reading program and it has impacted students from prekindergarten through twelfth grade. Not only has it helped instill a love of reading in many students, but the topics that they have chosen to focus the reading on each year have been relevant and thought provoking.”

—Julene Waffle, English

On November 8, 2018 I attended Literacy for the Workplace of the Future: Next Generation ELA Standards (grades 6-12) at DCMO BOCES. The focus of the workshop was to provide an overview of the Next Generation ELA Standards. This overview allowed me to more deeply understand the changes that have been made to the standards. I was able to gather materials and resources to support me as I align my curriculum and instruction to the Next Generation Standards.

—Lee Crane, English

Diane Walling and Jerry Degan attended the New York State Reading Association Conference this fall. The focus of the conference was “Exploring Literacy, Growing Creative Minds.” The opening keynote by Enrique Feldman centered around the need for cognitive engagement in reading, especially the use of music and movement to help students better focus on the task of reading. Other sessions were led by nationally recognized literacy experts like Gravity Goldberg and Kate Roberts, 2018 NYS Teacher of the Year Chris Albrecht, authors and illustrators such as Bruce Coville and Jason Chin, along with teachers from every region of the state. The Conference closed with a lunch program with NYSED Commissioner MaryEllen Elia, who announced that the State Library’s Summer Reading Program reached 2.4 million students statewide this year, and held a Q&A session. She also stressed that no single assessment should ever drive the work for our students, and that every student should have a “balanced curriculum” of high-quality, standards-based instruction and more creative or play-based learning time. The Commissioner also addressed continuing concerns about the length of the 3-8 state exams, and said that more adjustments may be coming on that, but did not address the long delay in returning exam scores.

—Jerry Degan, English

## Snow Much Fun

The cold is back again, but that doesn’t stop the fun for the students. During the winter, students do many different things to keep themselves busy. Some go skiing and snowboarding with our Ski Club, go on trips, and play basketball. Almost every Saturday in January and part of February, the Ski Club goes to Labrador Mountain to ski and snowboard into the night. **Monica Dugan**, Junior, said, “It’s my favorite thing to do during the school year, and it’s a great time to hang out with my friends.” Basketball is something many people do during the colder months, too. **Devin Alger**, Senior, said, “Basketball is a time where I can hang out with my friends on the court.” Many also go on trips for both the holidays and for fun. Mrs. Waffle, English teacher, said, “During the holidays we visit family. I always like to hike, snowshoe, and walk my dogs.” Winter time means something different to everyone.

—Elizabeth Ilarraza, Junior

## See Our Smarts

(more photos on next page)



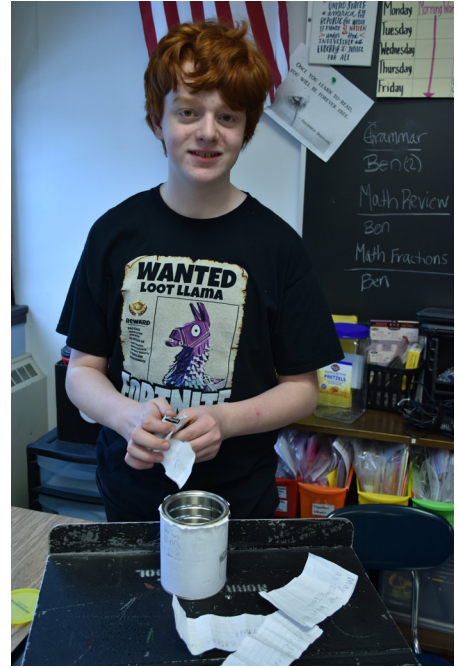
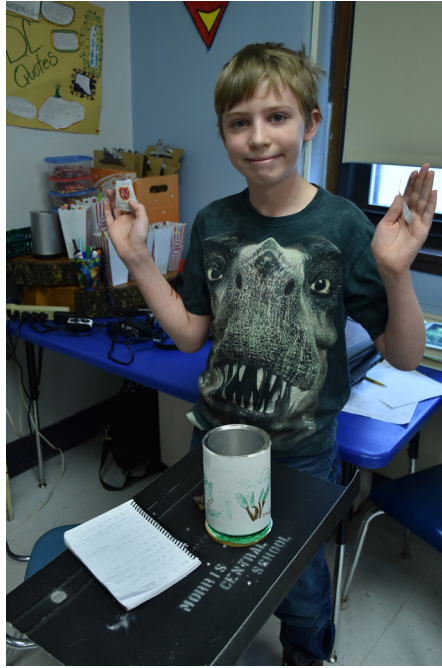
On November 30, 2018 the fifth and sixth graders invited the community to *See Our Smarts*, a presentation of student projects in science, social studies, and English language arts. The students enjoyed teaching everyone what they had learned in their classes. “I liked our presentation because I got to share my information with others,” said fifth grader **Evelyn Burke**. **Shiloh Jones**, also a fifth grader agreed, saying, “We had computers and it was kind of fun being the teacher.” **Jada Rivera**, fifth grader, enjoyed the presentation because she “got to help little kids and parents” put together puzzles of the United States at her map station. Fifth grader **Jeremiah Webster** was proud that he was able to “amaze kids in younger grades” with his eco-smarts. Sixth graders showed off their research on historical characters from around the world. The students took on the role of the character they chose and presented information and *artifacts* to visitors. The visitors were then asked to guess who the student was. From baseball players, wild west personalities, Native Americans, writers and scientists, the students learned about a variety of people. Sixth grader **Ben Newell** said, “I liked learning about dinosaur stuff.” **Mason Linton**, another sixth grader, added, “I enjoyed seeing what everyone else did with their projects. It was cool to see how creative everyone could get.”

A special thanks goes out to all of those who came to *See Our Smarts*!

—Mrs. Stacia Norman, fifth grade



## See Our Smarts *continued* . . .



## The Life of an Exchange Student

What is it like to become an exchange student? It's about making the decision to spend 10 months away from my home, family, and friends to experience a new home, family, and friends. I decided to be an exchange student because it is a huge opportunity that will change my life forever. My name is Anna Pavelkova and I'm from the Czech Republic. When I came here it was a big shock for me when I found out how the school system goes in the USA. In Czech, we have elementary school for nine years and high school for four years. In my city where I come from, we have six elementary schools and five high schools—grammar school, business academy, nursing high school, engineering high school, and high school for people who want to be hairdressers or bakers. I study at Business Academy and the total amount of subjects we have in my school is 13, which is definitely more than the amount of subjects students have here. Also, we can't choose the subjects we want, teachers make our schedule so that means that in my class is about 25 students all the time, we are just separated for English and German languages, PE, and accounting. I really miss our Czech food and the ability to walk somewhere by myself without asking anyone to take me somewhere. Also, I come from a big city, so it's really different for me to live in Morris. It's a nice area to live in though. It's not easy to be in a room with people who don't know your native language at all, but that's the challenge I have accepted, and I started to believe in one quotation I read: "Kolik jazyku umis, tolikrat jsi clovekem" which means "The more languages you know, the more of a person you are." It's true, I feel very different when I speak English than when I speak Czech. I already lived with my

first host family, the Parkers, for three months, and after exactly 100 days, I moved to my second host family, the Peggs. I've never experienced what it means to have younger siblings, as I have just one twin sister. So the Peggs are really helping me understand younger siblings. I had a really nice time at the Parkers and I want to say thank you because you showed me what it really feels like to have a great family like yours. I will never be able to give you back the love and friendship you gave me from the first day of my exchange until the last day with you and I know you will always be here for me as well as I will always be here for you! I don't even want to imagine life without being with you everyday and I'm already scared for the last goodbye I'll tell you at the end of my exchange. I'd also like to say thank you to my second host family, living with three younger siblings was pretty crazy. However, I had a fun time at their house, especially when Patrick would talk to me, I would say that he was always ironic or joking, and I will never forget! Thank you for giving me your love and place to call home, I will always be here for you, too. I love you, host families! I still have at least one more family to live with before I go home again; I am sure I will appreciate them just as much! Thank you!



— Anna Pavelkova, Senior exchange student

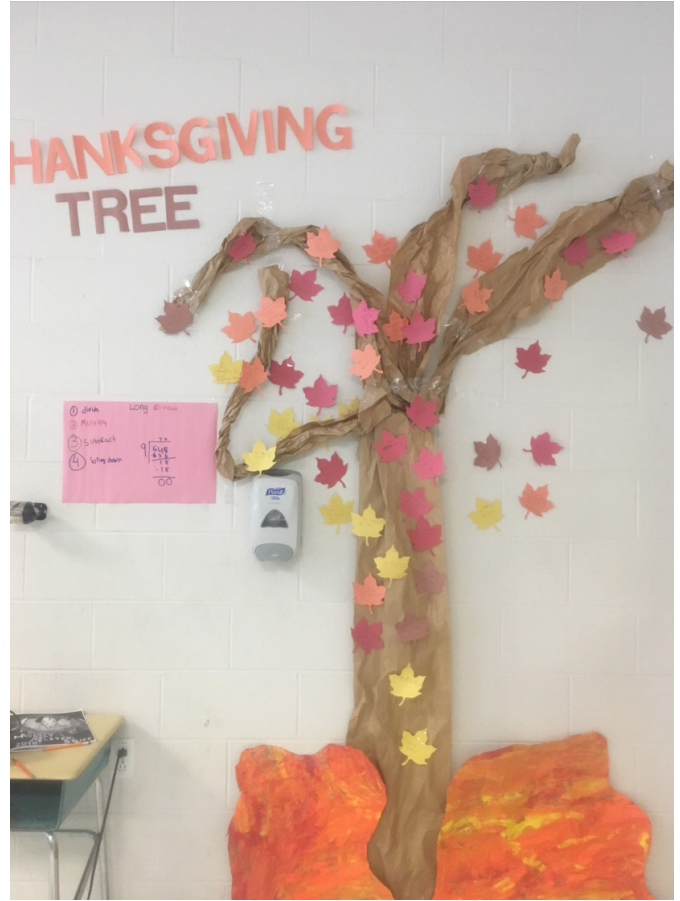


## Using Tech to Improve Learning

Morris Central School students and teachers use technology outside and inside the classroom daily. Whether it is for planning the week on Google Calendar, or doing homework on Google Classroom or Castle Learning, or just studying in general, these activities would not be as easy without technology. U.S. History teacher Mr. Gregg is actually doing a research assignment of how students feel about technology. According to these students, the overwhelming feeling is that technology is a crucial part of the speed and accuracy of their learning. Junior **Scott Strain** felt that without Chromebooks, the newest technology provided to the students, he “wouldn’t be nearly as organized.” It is not just students who feel this, but teachers feel and show the same. Technology is not just a learning tool, but a work assignment managing tool. Every student Morris has a PowerSchool account that is accessible through any technological device that can access the Internet. PowerSchool contains students’ grades, which are a vital part of success in school. When it comes to assigning work, programs like Castle Learning, Google Classroom, Google Docs, Sheets, Slides, Quizlet, and the Morris Central School website are just a few options often used by teachers and students to help them communicate with their students as well as promote learning. Almost every single teacher at Morris Central School has a classroom website that they use to talk to students also. Believe it or not, Mr. Packard who teaches Design, Drawing, and Production and other classes, has computer programs where students can print their designs in 3D. Technology is a vital resource to teachers and students at Morris Central School that all helps lead them to ultimate academic success.

—Keegan Holt, Class of 2020

## Thanksgiving Tree



*Thanksgiving Tree that our wonderful Miss Carla and Miss Lisa made with the students.*

**CROP**

For little ones it's always fun  
For older kids it's true  
We learn, we laugh, we have a ball  
And don't forget we make new friends  
It's everyday too

**What I'm Thankful For**

I am thankful for blue skies and trees  
Family friends food and the beautiful seas  
I am thankful when I see loved ones and we all eat dessert  
I am definitely not very thankful when I see people get hurt  
I am thankful for the clothes on my back and the house in which I live  
I'm thankful when people are happy that's always a real win

*Poems by Evelyn Burke*

## Once Upon An Elf on the Shelf



Once upon a time there was an Elf on the Shelf that liked to get into trouble. Her name was Jingle Bell. She liked to hide in the curtains, slippers, and even the tree! Sometimes she even spelt messages with candy and marshmallows!

One day she decided to fill the bathtub with marshmallows! Then she drew faces on my dolls

when I was sleeping! My elf is very silly!

As a result I was washing faces all day! As you can probably see, her face is white and blue!

This elf is CRAZY! Then she was hanging over my head. Next she spider-webbed the ceiling and hung there the whole day! These are the once upon a time stories!



Now you know some funny stories!

— *Alisandra Farmer*,  
fifth grade

## The Recycling Challenge!

This year Morris staff and students will be participating in the Plastic Film Recycling Challenge, thanks to the MCS Environmental Science Class. The Challenge is sponsored by Otsego County Conservation Association, Otsego County Planning and Solid Waste and Casella Waste Solutions, in an effort to promote recycling of items that cannot be recycled through most recycling programs. MCS will be competing against other schools in Otsego County, to collect clean, dry plastic film waste.

Each week, the film will be collected and weighed by student volunteers and the Environmental Science class. Items must be clean and dry, and include the following:

- Grocery bags
- Bread Bags
- Overwrap
- Newspaper sleeves
- Bubble wrap
- Salt/Ice melt bags
- Produce bags
- Ziploc and sandwich bags
- Cereal bags
- Wood Pellet bags
- As well as other such items

Plastic film can be dropped off at MCS, for collection between January 1 and April 1, 2019. Bins will be set up around the school, or can be dropped off with Heather Grant in room 133.

If you have any questions, or would like to help with the Challenge, contact Heather Grant at [hgrant@morriscsd.org](mailto:hgrant@morriscsd.org).

— *Ms. Heather Grant*, science

## Winter Ball

Every year the Juniors have their annual Winter Ball. This year's dance didn't turn out the way we thought it would with the amount of people that came, but it was a dance to remember. **Elizabeth Ilarraza**, Junior, came to the dance wearing her most festive attire. She said, "I'm pretty sure I was the life of the party considering my dress lit up. Being a Christmas tree was the funniest thing ever because you can't take life seriously." We started the dance off with some classic holiday hits. As the night progressed, we danced to *Cotton Eye Joe* and *The Cupid Shuffle*. These dance songs definitely made us jump out of our seats and start having fun. We ended the dance with *All I Want for Christmas is You*, by Mariah Carey. We shared many laughs and made many memories that will last a lifetime. Even the littlest moments will be remembered.

— *Abigail Maurelli*, Junior

## Three Cheers for . . .

- **Mya Laubmeier** for helping Ms. Robinson with bring packages into the building.
- *The Giving Tree* and all those who have put gloves and hats on the tree for others when they need them.
- The seniors for their very funny senior play.
- Custodial staff for keeping our sidewalks, etc. free from ice and snow.
- "Always willing to help, **Maddox King** immediately came to my aid to help me unlock a very stubborn classroom door. Thank you, Maddox!" From, Mrs. Tyson

## JV Girls' Basketball

The JV Girls' Basketball team has been working very hard this year. Eleventh grader **Abigail Maurelli** said, "This year's team has only a couple returning players, including myself. We also have some newcomers that have never played sports before. We are a young team, but I think that with a lot of hard work and dedication, our team will be great this year." The team has only played one game so far, which unfortunately resulted in a loss against Stamford. But the girls have been working hard in practice and are ready for their next games.

—*Reanen Goodspeed, Senior*

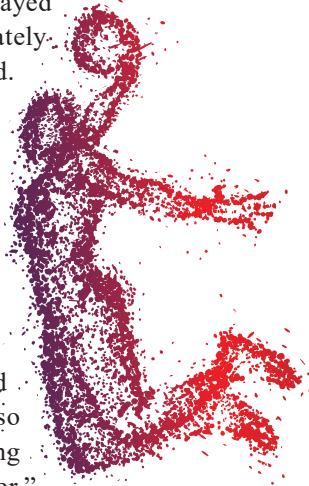
## JV Boys' Basketball

This year's JV Boys' Basketball team has been full of learning and fun. "We are having a great year so far, and we are all getting playing time and getting better together," said **Scott Murphy**, an eighth grader. Their team has great sportsmanship and works very hard in practice. **Jonathan Child**, also an eighth grader, said, "This year I've been learning new skills with the team." The Morris Mustangs have played Sidney, Afton, Sharon Springs, GMU, Oxford so far, and only lost to Sidney and Oxford. The boys have won three out of their five games. Great job, boys, and good luck on the rest of your season.

—*Matthew Murphy, Senior*

## Boys' Varsity Basketball

The Varsity Boys' team started off their season in a non-league game against Sidney Central School in the first round of the Deposit-Hancock Tournament. The boys beat Sidney 57-50 and advanced to the championship game of the tournament. They moved on to face Roscoe Varsity Boys. The game went into overtime and Morris won 73-66, crowning them first place in the Deposit-Hancock Tournament. December 3 was the official start of their league season, as the boys faced Sharon Springs, away, and pulled off a 77-60 win. **Matt Murphy** had a team high of 33 points to contribute to the team's victory. The Mustangs fought a tough non-league game against the Oxford Blackhawks that resulted in a close 57-55 loss. The boys have a very tight knit team and are excited to see what the season ahead has in store for them. **Jacob Goodspeed**, a sophomore, said, "It's been a good season so far. Being the youngest on the team, there's a lot to learn from the seniors. I'm definitely going to miss them next season." As for the seniors, this is a whole new experience: "We've had a successful start to the season so far; hopefully, it continues, as long as everyone comes to practice and is willing to put in the work," said **Brandon Richards**, a senior. He said "This year has gone by really fast, and I'm definitely going to miss High School sports." The seniors seem to all have the same feeling about the season: "This season we have a really good team, and I hope we can capitalize on our talent and learn to work as a team before it's too late," added senior **Benjamin Child**. The boys have a great amount of potential this season and are all working hard to get their desired outcome; we hope to see many people attending the basketball games this season. Good luck, boys! —*Kylie Brigham, Junior*



[www.publichealth.va.gov/InfectionDontPassItOn](http://www.publichealth.va.gov/InfectionDontPassItOn)



Hands 6 - All

## Senior Citizen Dinner



This year's Senior Citizen Dinner was another great success. Through the help of faculty, staff, administration, and our student council and honor society, our guests were treated to a delicious pork dinner with stuffing, mashed potatoes, and sweet potatoes as well as dessert. There were table center pieces, book marks, and ornaments that guests were able to take home. The walls were decorated with art by the elementary students and they also sang many songs. A faculty and staff chorus sang two songs as well.

Thanks to all who attended and to all who prepared the wonderful meal.



Morris Central School  
Morris, New York 13808



NON-PROFIT  
ORGANIZATION  
U.S. POSTAGE  
PAID  
Morris, NY 13808  
Permit No. 12

DCMO BOCES Printing Service

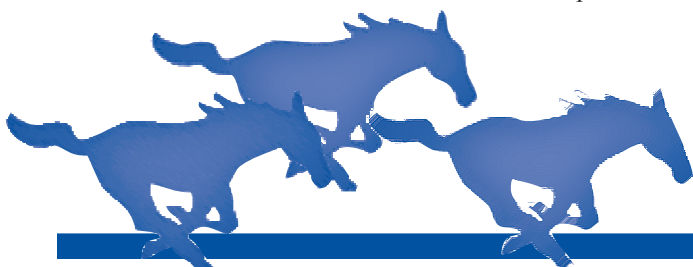
Current Resident or

ECRWSS  
BOXHOLDER

## Photography

This first half of the school year in the photography class students have been working on putting together a piece of artwork for their show up at Hartwick College. Mrs. van Ingen, the art teacher for Morris, found out about this amazing show that was being held at Hartwick College. She wanted to give her photography students a chance to show off their work and to see what it is like to have a piece in a real show. So the whole beginning of the school year, the photography students got to choose a photo and a topic of their choice to make their own and manipulate. The topics for this show deal with personal, political, environmental, and social issues. Students got to choose any topic that fell under any of these. Mrs. van Ingen said, "My students worked very hard to put their pieces all together; you could see their passions come out in all of their work. I truly believe that this was a great opportunity for all of them and that they learned a lot. I am very proud of them and to be their teacher." Some words from the students: "I had a lot of fun making my photo ready to present in our show. My topic was an environmental issue dealing with pollution," said Senior **Tylor Kopp**. This was a great assignment for the photography students to work on, and it was a great way to show off their work.

—Elizabeth Thompson, Senior



## Drama Club visits NYC

